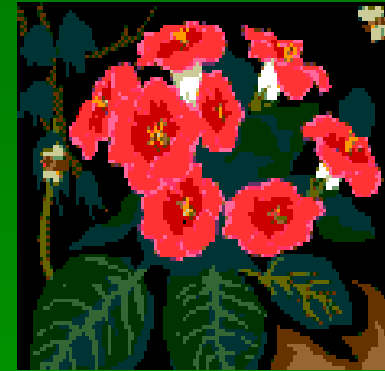
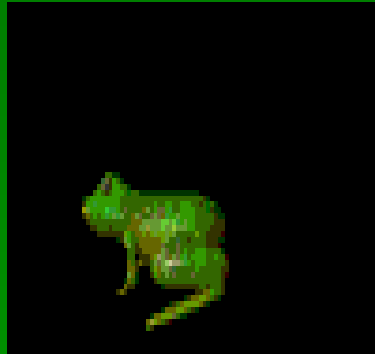


Living Things



SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.

MKD1. Students will pose information questions, collect data, organize, and record results using objects, pictures, and picture graphs.

Table of Contents

- Question to answer
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 - Movement
 - Respiration
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- Just for Fun

What Do Living Things Have in Common?

Characteristics of Living Things

Characteristics

```
graph TD; A[Characteristics] --> B[Movement]; A --> C[Respiration]; A --> D[Growth]; A --> E[Nutrition];
```

Movement

Respiration

Growth

Nutrition

Let's look at each one of these.

Movement

- Animals move in many ways. Even plants move, such as a flower opening its petals.



Respiration

- Animals breathe in oxygen and breathe out carbon dioxide. Plants take in carbon dioxide from the air and give off oxygen.



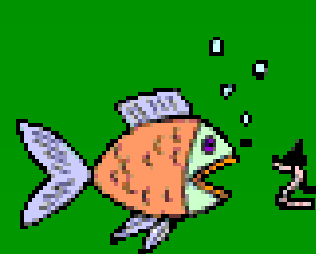
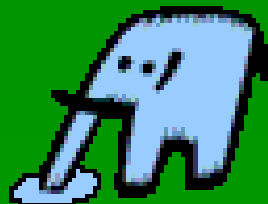
Growth

- Plants and animals grow and change.



Nutrition

- Animals have to eat food and drink water to live. Plants make their own food with light and get nutrients from the soil.



We can sort living things into groups.

Different Types of Animals

Farm Animals

Zoo Animals

Pets

Cow

Zebra

Dog

Horse

Lion

Cat

Pig

Monkey

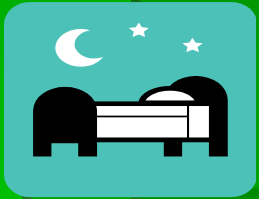
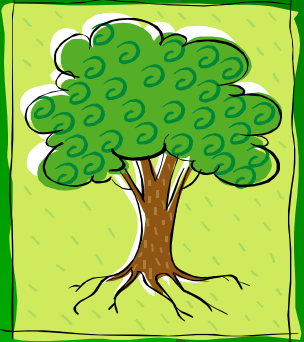
Goldfish



There is another group of animals that live in the rainforest. Click [here](#) to see and hear some of them in action.



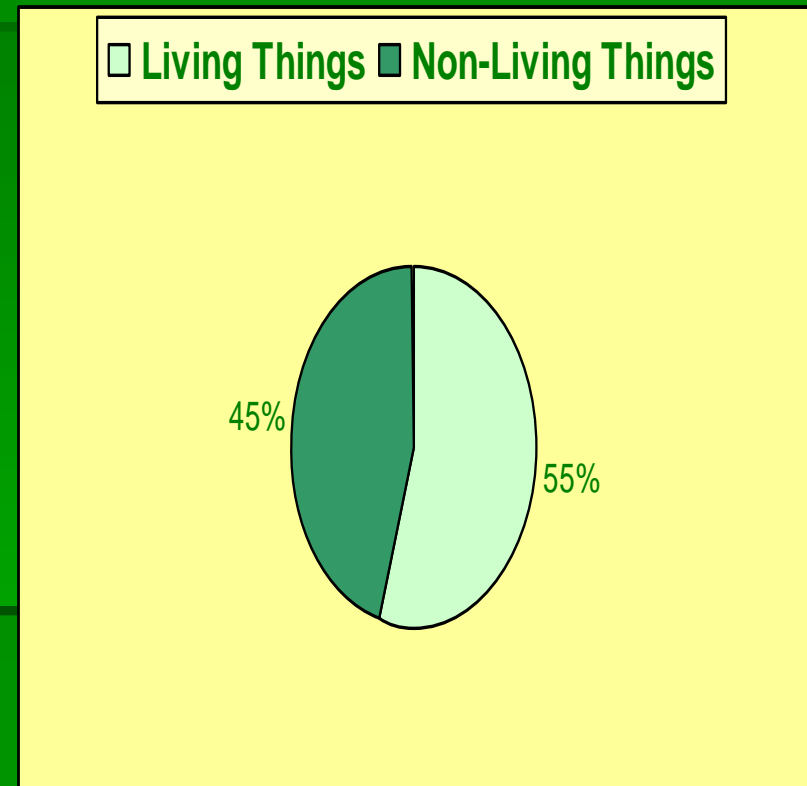
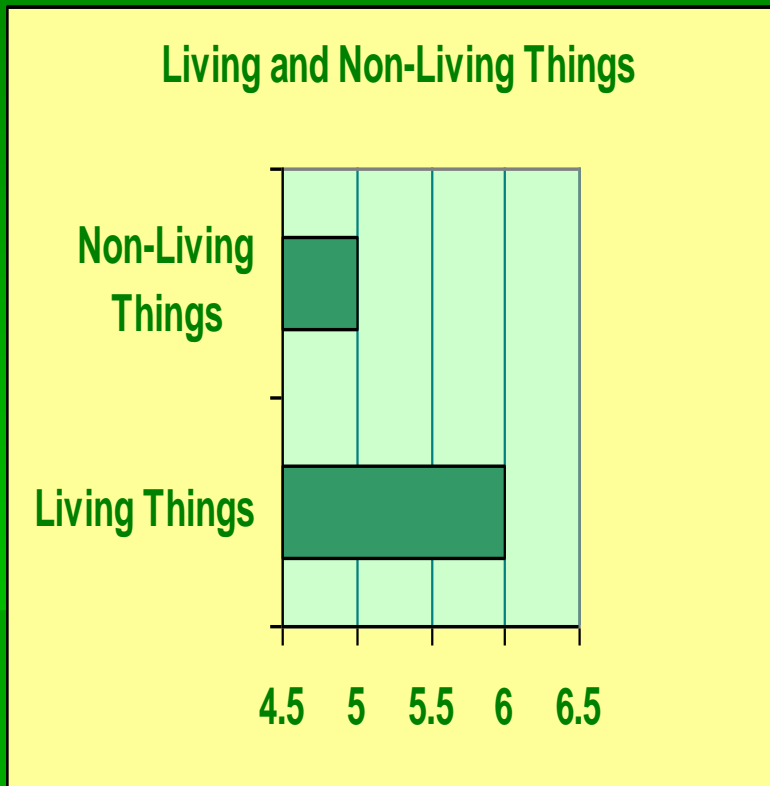
How many living and non-living things can you find?



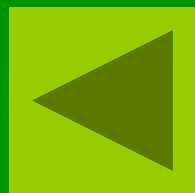
Don't click the triangle yet!!



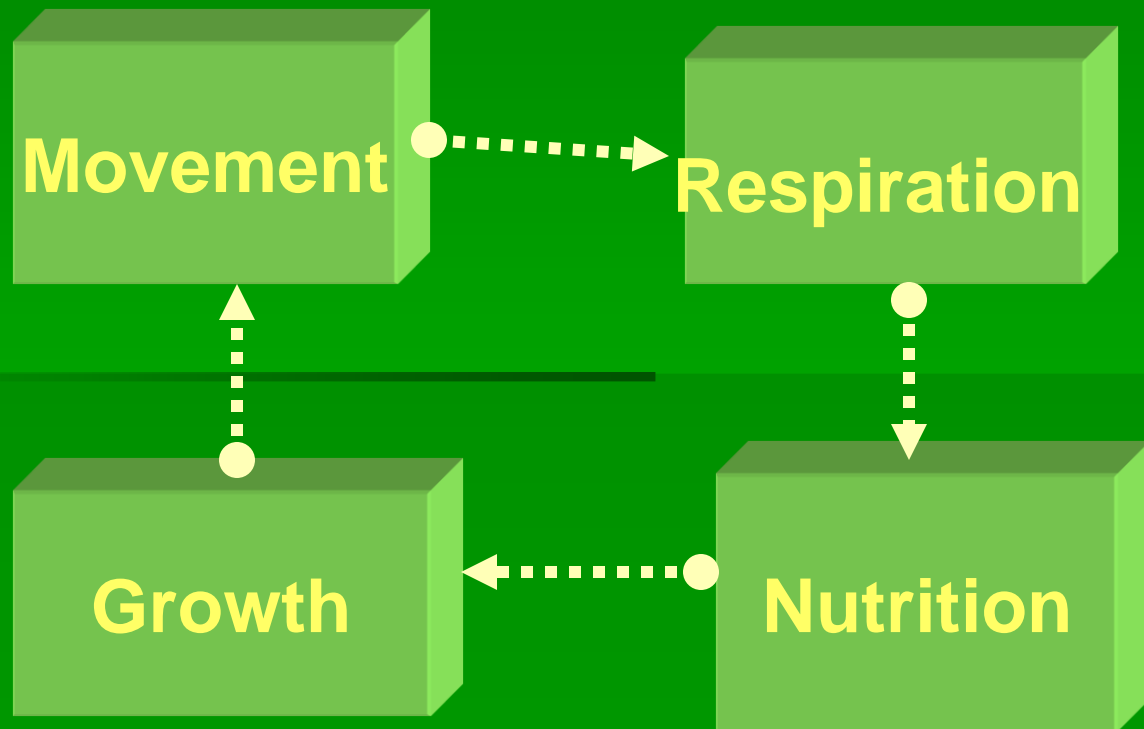
There were 5 Non-Living Things and 6 Living Things



This is what that looks like on a bar graph and a pie graph. Click the triangle if you need to go back and count again.



Let's review the characteristics of living things. Think about how they all work together.



Just for fun, click on the megaphones and see if you can guess what animal is making that sound.

